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NATIONAL CENTER FOR
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ERASMUS+ eCAMPUS Project

Fostering Socially Distanced and Inclusive on-Campus Education in Armenian HEIs

WORKSHOP AGENDA

24–25 June 2026

Internal Quality Assurance Criteria and Self-Assessment Tools for Digital Teaching, Learning and Assessment

Organized by ANQA within eCAMPUS WP.3

Venue: 16 Kievyan St., Yerevan, Armenia 0028

Workshop Objectives and Expected Outcomes

The workshop will focus on:

- Presentation and discussion of the IQA criteria & procedures for Digital TLA
- Practical implementation at institutional, programme and course levels
- Digital course design and constructive alignment
- Online assessment, feedback, academic integrity and AI use
- Monitoring, evidence collection and continuous improvement
- Development of self-assessment questions and guidance notes

Participants will produce:

- Practical feedback on the IQA criteria & procedures for Digital TLA
- Proposed self-assessment questions by thematic area
- Evidence examples at institutional, programme and course levels
- Recommendations for the structure of self-assessment tools
- Implementation recommendations for Armenian HEIs

DAY 1 — Tuesday, 24 June 2026*Updated IQA Criteria and European Experience on Practical Implementation*

09:30–10:00	Registration	Registration, Welcome Coffee and Informal Exchange
10:00–10:30	Opening Session	Setting the Context: Digital TLA Quality Assurance and the eCAMPUS Project <i>Welcome Remarks — Ruben Topchyan, ANQA Director, and Armen Budaghyan, Project Coordinator</i> <i>Overview of WP.3: Ruben Topchyan and Varduhi Gyulazyan — ANQA, Armenia</i>

PRESENTATION & DISCUSSION — 10:30–11:10

10:30–11:10	Presentation & Discussion	IQA Criteria & Procedures for Digital Teaching, Learning and Assessment <i>Presenters: Ruben Topchyan and Varduhi Gyulazyan — ANQA, Armenia</i>
Focus	• Structure and logic of the IQA criteria • Guiding principles for quality digital education • Institutional, programme and course-level application • Expected evidence and self-assessment logic • Issues requiring expert and institutional feedback	
Output	<i>Initial feedback on the IQA criteria & procedures and their practical applicability</i>	

SESSION 1 — 11:10–12:20

11:10–12:10	Session 1	Digital Course Design and Constructive Alignment <i>Expert Input: Viktor Kordas — KTH, Sweden</i>
Focus	• Alignment of learning outcomes, teaching and learning activities, and assessment • Digital/blended course design; LMS course structure and consistency • Student-centred and active learning approaches • Accessibility, student engagement and evidence for quality review	
Output	<i>Key elements for self-assessment questions on digital course design and alignment</i>	

12:10–12:25	Coffee Break	Coffee and Networking Break
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SESSION 2 — 12:25–13:35

12:25–13:35	Session 2	Online Assessment, Feedback and Academic Integrity <i>Expert Input: Rui Mendes — ULISBOA, Portugal</i>
Focus	• Validity and reliability of online assessment • Formative assessment and continuous feedback mechanisms • Self-assessment and peer assessment practices • Plagiarism detection and academic integrity procedures • Evidence for valid and reliable assessment	
Output	<i>Key elements for self-assessment questions on assessment, feedback and academic integrity</i>	

13:35–14:35	Lunch Break	Lunch and Informal Exchange
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SESSION 3 — 14:35–15:35

14:35–15:35	Session 3	AI-Enhanced Learning and Ethical Use of Digital Technologies <i>Expert Input: Giovanni Adorni — UNIGE, Italy</i>
Focus	• AI literacy for academic staff and students • AI-aware course and assessment design • Ethical AI use and human–AI collaboration in learning • AI-related risks for quality assurance • Implications of generative AI for IQA systems	
Output	<i>Key elements for self-assessment questions and guidelines on AI use and ethics</i>	

SESSION 4 — 15:35–16:35

15:35–16:35	Session 4	Monitoring, Evidence Collection and Continuous Improvement <i>Expert Input: Elisa Martínez García and Reyes Hernández Castilla — UAM, Spain</i>
Focus	• Course evaluation, course analysis and student involvement in QA • Annual review and programme follow-up mechanisms • Evidence-based monitoring and PDCA cycle • Action plans for identified quality gaps	
Output	<i>Key evidence categories and monitoring elements for the self-assessment tool</i>	

16:35–16:45	Day 1 Wrap-up	Summary of Key Points and Clarification of Day 2 Tasks <i>Summary of expert inputs · Clarification of group work tasks · Agreement on thematic groups</i>
19:00–21:00	Networking Dinner	Informal Exchange

DAY 2 — Wednesday, 25 June 2026

*Development of Self-Assessment Tool and Guidelines
Refinement of NCP Programme and Syllabi*

09:30–10:00	Welcome Coffee	Registration, Welcome Coffee and Informal Exchange
10:00–10:15	Introduction	Introduction to Group Work Facilitator: Ruben Topchyan and Varduhi Gyulazyan — ANQA, Armenia <i>Group work format · Expected outputs · Template · Division into working groups</i>

GROUP WORK — 10:15–11:30

10:15–11:30	Development of Self-Assessment Questions and Evidence Examples <i>Each group prepares: 5–7 self-assessment questions · Evidence examples · 2–3 indicators · Guidance notes for HEIs · Implementation risks</i>	
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Group 1 Digital Course Design and Constructive Alignment	Group 2 Online Assessment, Feedback, Academic Integrity and AI Use	Group 3 Monitoring, Evidence Collection and Continuous Improvement
• Learning outcomes alignment • Digital learning activities • LMS / course structure • Student engagement and accessibility • Alignment with assessment	• Online assessment validity • Formative and continuous feedback • Self-assessment and peer assessment • Academic integrity mechanisms • AI use by students and staff	• Evidence at institutional / programme / course level • Course evaluation and student feedback • LMS data and staff feedback • Improvement planning and QA responsibility

11:30–11:45	Break	Refreshments and Informal Exchange
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PLENARY PRESENTATIONS — 11:45–12:35

11:45–12:35	Plenary Presentations	Presentation and Joint Discussion of Group Results <i>Format: Group presentations with expert and participant feedback</i>
Focus	• Group 1 presentation and feedback — 15 minutes • Group 2 presentation and feedback — 15 minutes • Group 3 presentation and feedback — 15 minutes • Cross-cutting comments from experts — 5 minutes	
Output	<i>Consolidated input for the self-assessment tool and guidelines</i>	

CLOSING SESSION — 12:35–13:00

12:35–13:00	Closing Session	Summary of Recommendations and Next Steps
Focus	• Summary of key recommendations from both days • Agreement on the structure of the self-assessment tool • Next steps for eCAMPUS WP3 • Closing remarks	

13:00–14:00	Lunch	Lunch and Informal Exchange
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ADDITIONAL SESSION — 14:00–17:00 (with midterm break)

14:00–17:00	Session on NCP Finalisation	Presentation and Joint Discussion of the NCP Curriculum and Syllabi of Training Modules <i>Presenters: Lusine Ghulghazaryan & Gayane Hovhannisyan – ASPU, Armenia</i>
Focus	• NCP's ToT curriculum refinement • Refinement of the 4 training modules • Discussion on the organisation of the training sessions at UAM, ULISBOA, UNIGE, and KTH • Selection of trainees at YSU, ASPU, YSMU, and NU	
Output	<i>Final Curriculum, Syllabi and Selection criteria</i>	