



Co-funded by  
the European Union



**Erasmus+ CBHE project #101177299- eCAMPUS**

**STUDY VISIT to Universidad Autónoma de Madrid (UAM)**

**“Digitalization of Teaching and Learning in Higher Education”**

## **P R O G R A M M E**

*24-25 April, 2025*

**VENUE:**

**Universidad Autónoma de Madrid (UAM)**

**Faculty of Teacher Education Building, Ground Floor/Basement (Grade Room)**

**3, Francisco Tomás y Valiente Street. Madrid**

## 24 April, Thursday

9:15 – 9:45	Registration of participants (Grade Room, Faculty of Teacher Education)
<i>Opening speeches</i>	
9:45 – 10:00	<i>Welcome addresses</i> <ul style="list-style-type: none"> <li>- Prof. Fernando Díez Rubio, Vice-President of Quality and Innovation (UAM)</li> <li>- Prof. Jesús Manso, Dean of Faculty of Teacher Education (UAM)</li> <li>- Prof. Marta Ferrero, Vice-dean of Research (UAM)</li> <li>- Prof. Joaquín Paredes, Spanish Coordinator (EMIPE research group-UAM).</li> <li>- Patricia Pedraz, International Relations and Mobility Service (UAM)</li> </ul>
<i>Presentations by UAM partners</i>	
10:00 – 10:20	<i>DCF and Assessment</i> Spanish Digital Competence Framework (DCF) for teachers and assessment of DCF. <b>Prof. Reyes Hernández</b> (EMIPE-UAM). Development of the digital competence framework for non-university education could be useful thinking about its development in higher education. To understand the scope of the adoption of a DCF in terms of its mandatory nature, evaluation, training plan and professional promotion.
10:20 – 10:40	<i>Learning</i> How Spanish university students learn. Some ideas derived from a national study. <b>Prof. Miriam Peña Zabala</b> (EHU-UPV, Spain), Q&A. Talking about the conditions of students, profiles, diversity, compatibility of their lives and their studies, failure
10:40 – 11:00	<i>Teaching &amp; learning</i> What did the UAM learn from the pandemic? <b>Prof. Juan Antonio Huertas</b> , ex-Vice-Rector of Studies. Availability of devices for students, materials offered to students, connectivity in the set of Madrid Universities
11:00 – 11:30	Coffee Break (Entrance Grade Room, Faculty of Teacher Education)
<i>Presentations by KTH and UAM partners</i>	
11:30 – 12:30	<i>Mini workshop WP1 in progress</i> Understanding the nature and scope of digital teaching competencies at the university through the SELFIE tool and DCF. Application (individual answer) and analysis. <b>Prof. Ada Freitas</b> (EMIPE-UVA). <b>Prof. Isabel Solana</b> (EMIPE-Unir), <b>Prof. Marco Ramos</b> (EMIPE-Udima).
12:30 – 13:00	<i>Mini workshop WP1 in progress</i> Understanding action steps for implementation of the DCF. Small groups work on some dimensions and sharing of information. <b>Prof. Victor Kordas</b> (KTH).
13:00 – 13:10	Group photo in stairs at the entrance of faculty esplanade
13:10 – 14:30	Lunch Break (Rector Building Restaurant)
<i>Presentations by UAM partners</i>	
14:30 – 15:00	<i>Distance learning</i>

	The MOOCx initiative at UAM. <b>Prof. Germán Montoro</b> . Rector's delegate for educational technologies (UAM), Q&A. Design and development of MOOC courses on the UAM quality course platform
15:00 – 15:30	<i>Teaching</i> The Spanish university lecturer after the adoption of the European Higher Education Area. <b>Prof. Alina Martínez</b> (EMIPE-UAM), Q&A. Explaining university autonomy and the European Higher Education Area as a possibility to organise teaching according to collective needs...
15:30 – 16:00	Coffee Break (Entrance Grade Room, Faculty of Teacher Education)
<i>Presentations by UAM partners</i>	
16:00 – 16:30	<i>Policies</i> UAM's innovation policies. <b>Ms. Gabriela Sandoval Pantoja</b> . Head of Service of the Teaching Support Unit-Unidad de Apoyo a la Docencia (UAD). Vice-rectorate for Quality and Innovation (UAM), Q&A. Programs and actions aimed at the practice of digital education, the development of teacher skills in digital pedagogy, the characteristics of teacher training courses, support for innovation projects, the implementation of specific equipment and classrooms, awards or the annual meeting of award-winning innovators, among others
16:30 – 17:00	<i>Teacher training</i> Teacher training at UAM. <b>Prof. Clara Molina</b> . Department of English Philology and Director of the UAM Diploma in University Mentoring (TEMU (UAM)). Teacher training offer at UAM: Design, features, and implementation (both initial and lifelong training)
17:00 – 17:30	<i>IT infrastructures</i> The role of the UAM's Help Desk/Centro de atención al usuario. <b>Ms. María José García Rodríguez</b> (with translation to English). Director, Q&A. Hardware and software available for teaching in computer classrooms, incidents
20:00 – 23:00	Consortium Dinner (Restaurant “El ñeru”, 5, Bordadores Str., Madrid. <a href="https://restauranteelneru.com">https://restauranteelneru.com</a>

## 25 April, Friday

9:15 – 9:30	Registration of participants (Grade Room, Faculty of Teacher Education)
9:30 – 10:20	<i>Visits to university e-learning &amp; smart classrooms, and other related infrastructures. Polimedia Room, classroom and recording booth. Postgraduate Studies Center building, ground floor</i> <b>Ms. Gabriela Sandoval Pantoja.</b> Head of Service of the Teaching Support Unit (UAM)- <b>Elisa Martínez</b> (EMIPE-UAM)
10:30 – 10:50	<i>Hybrid teaching</i> Uses of the Moodle platform at UAM. <b>Ms. Gabriela Sandoval Pantoja.</b> Head of Service of the Teaching Support Unit (UAM), Q&A. Presence at UAM. Resources within the platform. Effective assessment strategies that utilize technology. Sigma, integration of materials and assessments in Moodle
10:50 – 11:10	<i>Hybrid teaching</i> The role of libraries at UAM. <b>Ms. Paloma Calvé</b> (with translation to English). Director of Education Library (UAM), Q&A. Introduction to the Library and its services. Electronic resources and bibliographic management. Organisation. Collaborations with teachers in the use of resources, Scientific Portal,
11:10– 11:30	<i>Hybrid teaching</i> Distance learning in private universities in the Community of Madrid. <b>Prof. Marco Ramos</b> (EMIPE-Udima), Q&A. Organizing, supporting with resources and evaluating
11:30 – 12:00	Coffee Break (Entrance Grade Room, Faculty of Teacher Education)
12:00 – 12:30	<i>Hybrid teaching</i> Intelligent classrooms at the Spanish HEI. <b>Prof. Isabel Solana</b> (EMIPE-Unir), Q&A. Their presence in the Spanish educational system. Objectives, structure and resources involved. Cases in Spanish universities
12:30 – 13:00	<i>Quality</i> Quality systems for in-person courses and evaluation models in Spain. ICT participation. <b>Prof. Federico Morán</b> , director of Fundación Madri+d, Q&A. Role of Regional Quality Agency in digital infrastructure and teacher digital competence at Madrid universities.
13:00 – 14:30	Lunch Break (Rector Building Restaurant)
14:30 – 15:00	<i>Student literacy</i> “My life at UAM” UAM program. <b>Mr. Carmelo Díaz de Frutos</b> / UAM Students - Promotion and Integral Care. A unique portal to help students integrate technology into academic life
17:30 – 18:45	Guided tour of the old Austrias district and the Historic Center. Plaza Mayor sq. (Elisa Martínez, Leandra Procopio and Isabel Solana leading)

## Consortium Partner Institutions

